



Licking Valley Head Start

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**Serving: Bracken, Fleming,
Mason, Lewis, and Robertson Counties**

2017-2018 ANNUAL REPORT HEAD START PROGRAM

08/14/2017 to 05/24/2018

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MISSION

Licking Valley Head Start providing quality, comprehensive services which empowers children, families, and the community.



VISION

Licking Valley Head Start investing in children in the present and future generations.

PHILOSOPHY

Licking Valley Head Start believes that all children and families share certain needs. We believe they can benefit from a comprehensive interdisciplinary child development program with a broad range of services to meet those needs. Since we believe that the family is the principle influence on the child's development, we strive to involve families in all aspects of the child's development.



LICKING VALLEY HEAD START SERVICES INCLUDE:

Licking Valley Head Start provides services in five counties of the Buffalo Trace Area Development District, which includes Bracken, Fleming, Mason, Lewis, and Robertson counties. Licking Valley Head Start's goal is to provide comprehensive childhood services for all children. All children receive a safe, nurturing environment in which they are given the opportunity to learn and experience success.

Children in Head Start receive:

- **EDUCATION IN A LEARNING ENVIRONMENT**
- **COMPREHENSIVE HEALTH SERVICES**
- **DISABILITY SERVICES FOR INDIVIDUALS WITH SPECIAL NEEDS**
- **NUTRITION EDUCATION**
- **SOCIAL SERVICES**
- **DEVELOPMENT AND HEARING SCREENINGS**
- **NUTRITIOUS MEALS**
- **PARENT INVOLVEMENT AND TRAINING OPPORTUNITIES**



SCHOOL READINESS

CURRICULUM

The education curriculum we use is Creative Curriculum which is a comprehensive, scientifically-based early childhood educational curriculum that has been shown to promote cognitive, language, social/emotional, and physical development of young children. Head Start uses both this developmentally appropriate education curriculum and naturally occurring learning opportunities. Children learn through play and Head Start offers the children a variety of experiences, activities and materials. The students' assessment results are used for individualization, as well as program planning and improvement. Head Start's goal is to enrich children's lives during the incredibly important stage of early childhood. Head Start strives to make a lasting positive impact on the lives they touch.

TEACHING STRATEGIES GOLD (TSG)

To prepare our children for school readiness, our program looks at the individual child and provides activities and materials that scaffolds the child's learning process. Our teachers use Teaching Strategies Gold to guide their planning. We chose this system for several reasons, it is researched based and aligns with Head Start's performance standards and Head Start outcomes as well as Kentucky Early Childhood Standards and focuses on the individual child.

CLASSROOM ASSESSMENT SCORING SYSTEM (C.L.A.S.S.)

Licking Valley Head Start is familiar with research demonstrating the importance of teacher-child interactions in helping promote positive outcomes for children and address school readiness goals. Licking Valley Head Start ensures that all classrooms provide effective social, organizational and instructional teacher child interactions by using the C.L.A.S.S. (Classroom Assessment Scoring System) tool. We have a contract with an outside consultant to do our classrooms, class observations. CLASS observations are conducted on each classroom twice per year. Classroom teachers receive feedback from observations and training between observation cycles to help them make practice changes to improve interactions.



SCHOOL READINESS GOALS

The Licking Valley Head Start has established school readiness goals with input from parents, community members, and Head Start staff. These goals are broad statements that articulate the knowledge and skills for preschool children and families. Our school readiness goals are:

Social and Emotional Development:

Children will demonstrate positive relationships and interactions with adults and peers. Children will recognize and regulate emotions, attentions, impulses, and behaviors.

Approaches to Learning:

Children will demonstrate an interest and engagement in group experiences. Children will demonstrate the use of creative and imaginative expression, such as music, art, creative movement, and drama.

Language Development:

Children will demonstrate the ability to use language to express their wants and needs, engage in conversations, and follow directions.

Literacy Knowledge and Skills:

Children will demonstrate an interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts. Children will demonstrate knowledge of concepts about print and early decoding (identifying letter-sound relationship). Children will demonstrate familiarity with writing implements, conventions, and emerging skills to communicate through written representation, symbols, and letters.

Mathematic Development / Scientific Reasoning

Children will demonstrate the use of numbers to describe relationships and solve problems. Children will demonstrate the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem. Children will demonstrate the ability to observe and collect information and use it to ask questions, predict, explain, and draw conclusions. Children will demonstrate the understanding of one's relationship to the community, roles in the family and community, and respect for diversity.

Perceptual, Motor and Physical Development:

Children will understand and practice healthy and safe habits. Children will demonstrate age appropriate control of large muscles for movement, navigation, and balance. Children will demonstrate age appropriate control of small muscles for such purposes as using utensils, self-care, building , and exploring.

English Language Development:

Children who are dual language learners will demonstrate competency in their home lan-

Positive Parent-Child Relationships:

Beginning with transition to parenthood, parents and families will develop warm relationships that nurture their child's learning and development.

Families as Lifelong Educators:

Parents and families will be involved in the everyday learning of their children at home, school, and in their communities.

Parents and families will advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.

Family Engagement in Transitions:

Parents and families will support and advocate for their child's learning and development as they transition to new learning environments- infant/toddler, preschool, kindergarten.

Family Connection to Peers and Community:

Parents and families will participate in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.

Family as Advocates and Leaders:

Parents and families will participate in leadership development, decision-making, program policy development, and/or in community and state organizing activities to improve children's development and learning experiences.

Licking Valley Head Start has a School Readiness Committee to help ensure that our children and families are school ready. Our program uses Teaching Strategies GOLD as our assessment system, which aligns with Head Start standards as well as Kentucky Department of Education Early Childhood Standards. School readiness depends on making plans and adjustments to meet the individual needs of children. Our assessment system, Teaching Strategies GOLD is seamless, assessing the children in our program. This assessment system measures the knowledge, skills, and behaviors that are most predictive of school success. In Kentucky, School Readiness means that a child enters school ready to engage in and benefit from early learning experiences that best promote the child's success.

219 children transitioned into
Kindergarten from Head Start for the
2017-2018 School Year.

TRANSITIONING CHILDREN TO KINDERGARTEN

Special transition activities are conducted each year in order to assist families in moving from home to Head Start and from Head Start into the school system. Information is given regarding Public School phone numbers, procedures for Kindergarten registration, and different skills that children will need to be successful during this transition time. Information is distributed as well to families regarding communication between them and the public schools, and what they can do to support their child during this time.



TRANSITION ACTIVITIES

- Center Visits
- Family/Staff Social
- Head Start Parent Handbook
- Aligned curriculum and progress reports with Kentucky Early Childhood Standards and Head Start Child Outcomes and with skills to be developed as suggested by Kindergarten teachers
- Transition activities provided: trips to kindergarten classes, parent training (getting your child ready for transition)
- Provided information to kindergarten teachers concerning the needs of transitioning students to ensure their success.
- Child records are provided to public school system to insure a seamless transition.
- Classroom lesson plans include transition activities
- Summer packets are sent home.

PROGRAM INFORMATION

Head Start Grantee
Funded Head Start Enrollment:

Licking Valley Community Action Program
Children 325



PROGRAM OVERVIEW

Services were provided to 368 (cumulative number) Head Start eligible children, for the 2017-2018 school year. One hundred twenty-three (123) of those children were 3 years old. Two hundred forty-five (245), were 4 year olds. The Licking Valley Head Start's primary funding source is through the Department of Health and Human Services, Administration for Children and Families.

In order to qualify for Head Start services, families must meet certain income guidelines, established by the federal government. Ten percent (10%) of our Head Start enrollment slots may be used to serve children and families who are considered over the income limit for the federal poverty guidelines. Ten percent (10%) of our Head Start enrollment slots are allotted to children with disabilities.

Type of eligibility	# of children
Income below 100% of federal poverty line	294
Public assistance such as TANF, SSI	22
Status as a foster child-# of children only	9
Status as homeless	13
101-130	7
Over income	23

FUNDING

Revenue for FY 2017-2018

Federal: Department of Health and Human Services / Administration for Children and Families	\$3,325,045.00
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Program Expenditures for 2017-2018 Program Year:

Budget Category	Program Operations	Training Technical Assistance	Non-Federal Share
Personnel	\$1,406,982.00	\$0	\$0
Fringe Benefits	\$544,319.00	\$0	\$0
Travel	\$15,975.00	\$0	\$0
Supplies	\$254,664.00	\$0	\$30,697.00
Contractual	\$88,385.00	\$0	\$62,675.00
Construction	\$0	\$0	\$0
Other	\$797,942.00	31,721	\$737,889.00
Total Direct Charges	\$3,108,267	31,721	\$831,261
Indirect Charges	177,702.00	\$0	\$0
Total	\$3,285,969	\$31,721	\$831,261

Program Expenditures have not been audited

Proposed Budget 2017-2018

Budget Category	Program Operations	Training Technical Assistance	Non-Federal Share
Personnel	\$1,418,061.00	\$0	\$0
Fringe Benefits	\$683,028.00	\$0	\$0
Travel	\$15805.00	\$0	\$0
Supplies	\$192261.00	\$0	\$29,208
Contractual	\$63205.00	\$0	\$76,440.00
Construction	\$0	\$0	\$0
Other	\$742,819.00	\$42,776.00	\$725,613.00
Total Direct Charges	\$311,5179.00	\$42,776.00	\$831,261.00
Indirect Charges	\$167,090.00	\$0	\$0
Total	\$3282,269.00	\$42,776.00	\$831,261.00

HEALTH SERVICES

VISION

- **330** Vision checks on children were complete



PHYSICAL

- 144 children at enrollment were up-to-date on scheduled physicals, at the end of enrollment **358** children were up-to-date.

IMMUNIZATIONS

- 354 children at enrollment were up-to-date on all immunizations, at the end of enrollment **361** children were up-to-date.

DENTAL CARE



- 323 children at enrollment had dental care provided by a dentist, at the end of enrollment **368** children had dental care provided.

DISABILITIES SERVICES

- **47** children enrolled had an individualized education program (IEP)
- **28** of those IEP's are for speech or language impairments
- **19** of those IEP's are for non-categorical/developmental delay

MENTAL HEALTH SERVICES

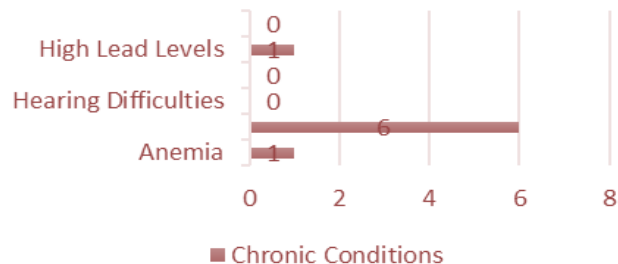
- **55** children enrolled received mental health services



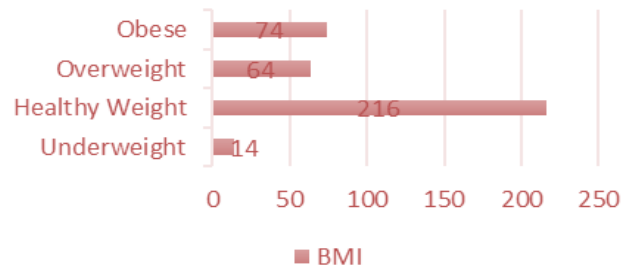
HEALTH INSURANCE

	AT ENROLLMENT	END OF ENROLLMENT
Number of all children with health insurance	361	368
Number enrolled in Medicaid and/or CHIP	344	353
State-only funded Insurance	0	0
Private Health Insurance	17	15
No Health Insurance	7	0

Chronic Conditions

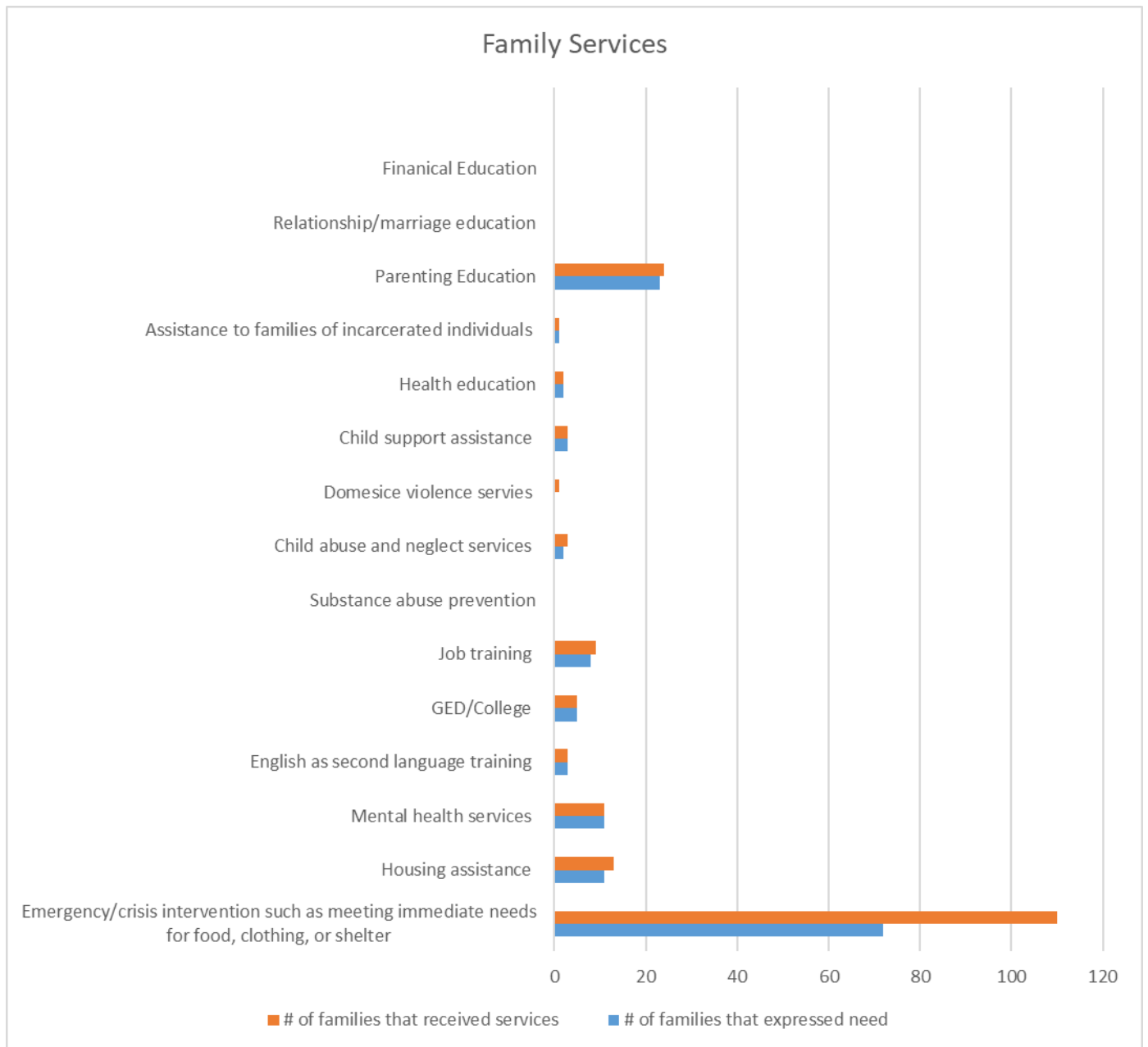


BMI



PARENT ENGAGEMENT

Parents become involved with our program during parent orientation which invites the parents to spend a day at Head Start with their child; this in turn leads parents to volunteer, gives impact to the curriculum via theme notes, home activities, parent meetings, policy council, and training opportunities. Parents welcome staff into their home for home visits so the teacher and family development assistant can give individual attention to the child and family. Parents are encouraged in leadership development by giving them a voice and opportunity to lead meetings, provide trainings, and even as simple as sharing ideas for the classroom or program.



EMPOWERING PARENTS

Head Start realizes that parents are the most important influence and teacher in A child's life. They are their child's role model. We want to build on family strengths and support them in challenges of raising a healthy, happy and well—adjusted child. Some opportunities we want to share include:

PARENT MEETINGS

Attend meetings held monthly.

VOLUNTEERS

Come to training & give your time to help in the classroom or center or document the time you work at home on Center requested projects. We had **821** Volunteers for the year, of that number **545** were current of former Head Start Parents.

CLASSROOM EXPERIENCE

Meet with the teachers to plan. Offer to make things at home that can be used in the classroom. Read a book to the children, tell stories...etc.

PARENT & VOLUNTEER TRAINING

Come share ideas and experiences with other Head Start parents.

Training may include: Behavior of Children, Health, First Aid & CPR, Nutrition Ideas, and may more. Dates and times of trainings and events will be in the Program Newsletter and flyers sent home.

MALE INVOLVEMENT

We provide training and male activities to get the male figures involved in the child's education.

Fathers/Father figures were engaged in several activities during the program year that included **201** male participates in the various activities throughout the year.



PARENT COMMITTEE

We have seven parent committee's one at each center. Parent committees are made up of parents.

POLICY COUNCIL

Members vote and assist in the decision making process for guiding our program. Policy council is made up of at least 51% current parent.

PROFESSIONAL DEVELOPMENT MEETING (3X a year)

Parents engage in learning activities, activities to promote school readiness at home, networking, and making amazing crafts.

ZOO FIELD TRIP

Families enjoy a relaxing family day at the Cincinnati zoo

GRANDPARENT'S DAY

Grandparents are invited to come spend the day with their grandchild

HEALTH ADVISORY COMMITTEE MEETINGS

SCHOOL READINESS COMMITTEE MEETING

HOME VISITS



STATISTICS



TRANSPORTATION

We have 15 buses to Transport Head Start Students. Transportation was provided to **348** Head Start children.

Primary Language

English	365
Spanish	2
Middle Eastern & South Asian Languages	1

Race and Ethnicity

Asian	1
Black or African American	10
White/Hispanic or Latino origin	9
White/Non Hispanic or Latino origin	313
Biracial/Multi-racial/Hispanic or Latino origin	4
Biracial/Multi-racial/Non Hispanic or Latino origin	31

Education completed while child was enrolled in Head Start

GED	0
Associates Degree	4
Bachelors' Degree	2
Job training, professional certificate, or license	18

Families Receiving Assistance

TANF	22
SSI	46
WIC	202
SNAP	209

Parent/Guardian Education

Advanced degree or Bachelor's Degree	11
Associates Degree, Vocational School, , or some college	33
High School Graduate or GED	244
Less than High School Graduate	46





Head Start Staff Education

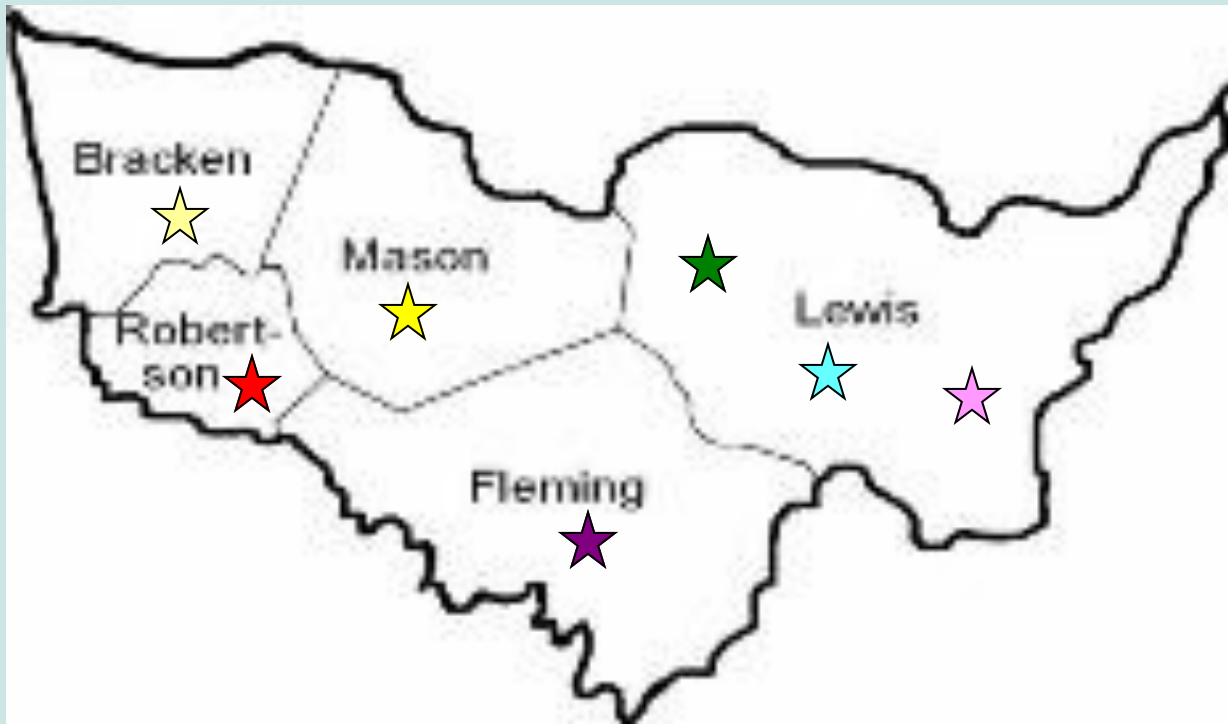
Licking Valley Head Start has nineteen (19) Classrooms. Licking Valley Head Start had 86 Staff members, 52 of those staff were current or former Head Start parents. 10 of those left their position last year, and 7 of those positions were replaced. We utilize Child Plus as our management information system to track management information, program services, families information and information of staff .








Teaching Staff Education	Teacher	Assistant Teacher
An advanced degree	1	
Bachelors' in Early Childhood Education	2	
A Bachelors' in a major related to Early Childhood Education with experience	1	
A Bachelors' in an advanced degree in Early Childhood Education	1	
An Associates in Early Childhood Education	12	2
An Associates in a related Field	2	
Number of staff with an Associates that is in enrolled in school to receive a Bachelors'	1	
A Child Development Associates (CDA)		14
Number of staff with a CDA that is enrolled in school to receive an associates		3
Staff without qualifications		3
Number of staff without qualifications that are en-rolled in classes to receive an Associates		1



Family & Community Partner-ship Staff Education	Family Service Worker	Supervisor
A family-development-related creden-tial, certificate, or license	6	1

PROGRAM SERVICE AREA AND SITES



-  Bracken County Head Start-115 Powell Street Brooksville, Kentucky 41004
606-735-3341
-  Robertson County Head Start- 1760 Sardis Road Mt. Olivet, Kentucky 41064
606-724-5614
-  Mason County Head Start- 627 Parker Road Maysville, Kentucky 41056
606-564-0054
-  Fleming County Head Start- Maysville Road Flemingsburg, Kentucky 41041
606-849-2979
-  Garrison Head Start- Collier Lane Garrison, Kentucky 41179
606-757-9203
-  Tollesboro Head Start- 2431 West KY 10 Tollesboro, Kentucky 41189
606-798-2108
-  Vanceburg Head Start- 375 Clarksburg Road Vanceburg, Kentucky 41179
606-796-3452